

SCHOOL IMPROVEMENT PLAN

2017-2019

SCHOOL NAME: Ashe County High School

OBJECTIVE: To identify and focus on the non-growing level 2 and 3 students as measured by EVAAS on Biology, English 2 and Math I EOCs

GOAL: At least 80% of the students identified as having a 45-70% probability of passing the Biology, English 2, and Math I EOCs as indicated by the EVAAS EOC state percentile predicted score will meet or exceed the yearly growth standard. By 2019, the average composite score of ACHS 11th graders will meet or exceed the national average of 20.

Action Item Number	Action/Strategy	Resources Needed	Person(s) Responsible	Evaluation Measure	Timeline
1.	Identify students in Biology, English 2 and Math I with a 45 – 70% probability of passing.	Administrative access to all EVAAS and EOC student data	Administration and Testing Administration	List of identified students is generated with projected state percentile scores to compare to actual state percentiles	Fall and Spring EVAAS release 2017, 2018, 2019
2.	Research and possibly implement a Smart Lunch program in order to provide tutoring and focus on identified students.	Creative scheduling Alternative scheduling Travel and team to evaluate current schools	Administration, cafeteria, and teachers	SIT members visit school(s) implementing Smart Lunch.	Spring 2017

3.	Implement monthly homeroom/advisory period to address attendance, home situations, schedules, etc. Homeroom teachers allot time for students to take personality test on cfnc.org and investigate career options given to students.	Creative Scheduling and Teacher, Admin	Administration and Teachers	Homeroom time scheduled monthly.	August 2017 to June 2017
4.	Teachers will post assignments on Canvas for student access.	Technical support	Teachers	Canvas pages	August 2017 to June 2019
5.	Teachers will utilize ACT books from the media center, Pre-ACT online, and SAT/ACT prep through cfnc.org in their lesson plans.	ACT books, online test materials	Teachers	ACT scores	August 2017 to June 2019

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SCHOOL NAME: ACHS

OBJECTIVE: By 2019, teachers will establish well rounded, 21st century learning environments.

GOAL: Teachers will develop a 21st century classroom that is geared to meet all students' needs

Action Item Number	Action/Strategy	Resources Needed	Person(s) Responsible	Evaluation Measure	Timeline
1	Teachers will demonstrate 21 st century pedagogy	Planbook, Canvas, PD logs	Teachers and admin	PDP's, Lesson Plans, TNL data, RBT	August 2019 to June 2019
2	PD on 21 st century skills	Canvas, surveys, PD logs	Teachers and admin	PD logs, survey results, TNL data	August 2019 to June 2019
3	Collaboration with peers on 21 st century skills	PLC logs, testing calendar, Planbook	Teachers and admin	PLC logs, lesson plans, testing calendar	August 2019 to June 2019
4	Educators will complete TNL evaluation process	TNL	Teachers and admin	TNL	August 2019 to June 2019

5	Technology staff will develop online training environment using Canvas	Canvas	Tech staff	CEU's earned	August 2019 to June 2019
6	Teachers will participate in assigned PLC's	PLC calendar	Teachers, Admin	PLC logs	August 2019 to June 2019

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SCHOOL NAME: ACHS

OBJECTIVE: ACHS will implement three (3) specific targets to augment the overall health of our student body as well as three (3) designated targets to improve student responsibility beginning August 2017.

GOAL: ACHS will create an environment that is emotionally, physically, and intellectually safe for all students.

Action Item Number	Action/Strategy	Resources Needed	Person(s) Responsible	Evaluation Measure	Timeline
1	SIT members (in conjunction with the Art Honor Society) will create a nutrition board outside the school cafeteria to help students make informed decisions about meal selection.	Hall display board	Rollins, Dillingham	Cafeteria data, surveys	August 2019 to June 2019
2	Health and responsible committee members will organize and execute on school-wide challenge per semester	Flexible planning time, school personnel	Risk, Wells	Student feedback, surveys	August 2019 to June 2019
3	Students will participate in one	Funds for guest	Hipp, Moore	Number of bullying	August

	anti-bullying seminar annually to promote a bully free school.	speaker		referrals before and after seminar	2019 to June 2019
4	ACHS faculty will develop a student-led (11th/12th grade) mentor program to assist freshman with making positive goals and good decisions.	Flexibility in student schedules	Risk, Wells	Compare dropout/referral data	August 2017 to June 2019
5	Faculty and administration will develop a reward system to reinforce student attendance, punctuality and volunteerism.	School monies to assist in reward incentives.	Rollins, Moore, volunteer teachers and admin	Calculate attendance, tardies, and volunteers	August 2017 to June 2019
6	SIT members and central office personnel will promote a comprehensive awareness of digital citizenship.	Monies to be allocated to train teachers and staff	Hipp, Dillingham	Assess if a reduction in social media disciplinary referrals are affected	August 2017 to June 2019