

National Board Certification

What it Looks Like Now

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NATIONAL BOARD
for Professional Teaching Standards®

Charting a Career Path

National Board Certification can provide opportunities for:

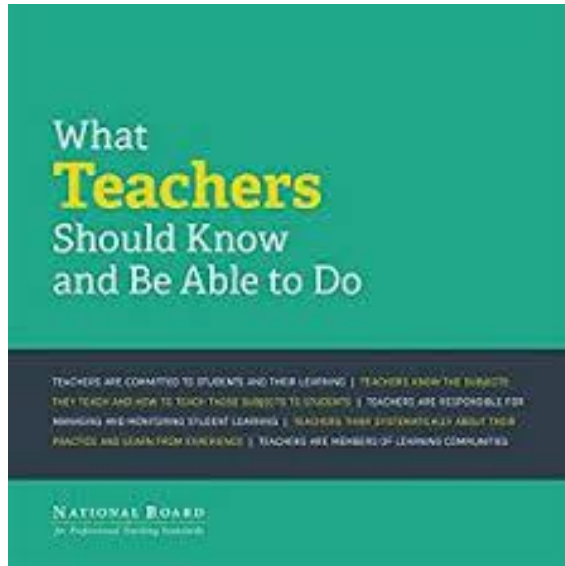
- Leadership roles in and out of the classroom
- Peer-based evaluation of practice
- Acknowledgement by administrators
- Validation of strong instructional practices and dedication to student success

[National Board Career Continuum](#)

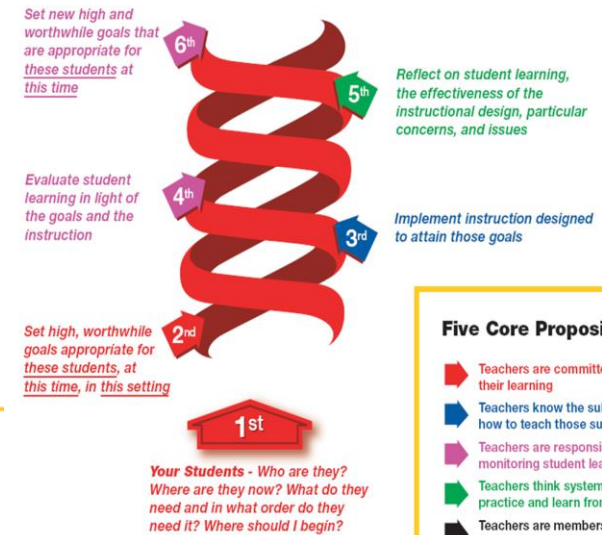
Why Certification Matters...

- Validates your teaching practices
- Advances your career
- Increases financial opportunities (12%)
- Local Incentives
- Provides a portable teaching license in most states
- Contributes to CEU certification requirements

NBPTS Body Of Knowledge (BoK)



The Architecture of Accomplished Teaching: What is underneath the surface?



Standard I Understanding Students

Accomplished science teachers continuously seek to understand their students, and they use this knowledge to enhance student learning.

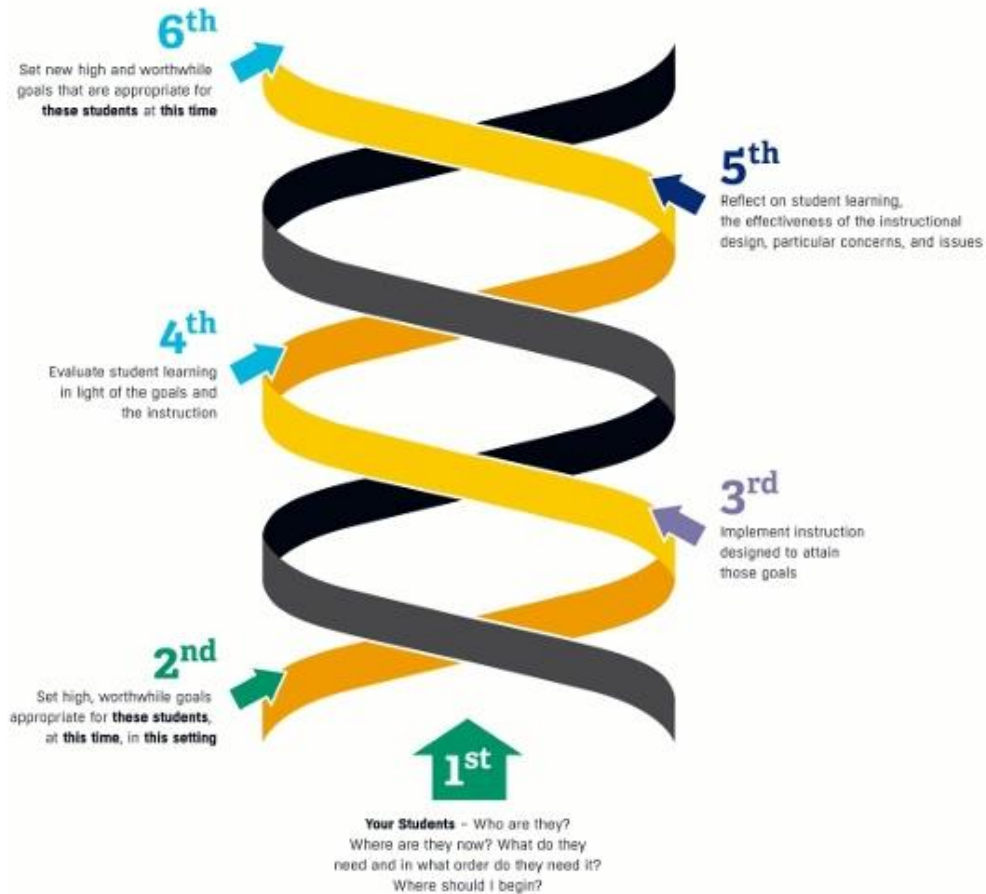
Introduction

Accomplished science teachers¹ possess a deep understanding of their students' readiness for learning, developmental characteristics, backgrounds, and learning profiles—including their approaches to learning science. Accomplished teachers' appreciation of their learners is rooted in a knowledge of early adolescent and young adult learners and is refined through extensive experience working with individual students. Teachers gain insight into their students through both formal and informal activities, ranging from administering surveys to interacting with students in the cafeteria. Accomplished teachers understand that students exhibit a wide range of abilities and that individual students may excel in some respects and need support in others.

Five Core Propositions

1. Teachers are committed to students and their learning
2. Teachers know the subjects they teach and how to teach those subjects to students
3. Teachers are responsible for managing and monitoring student learning
4. Teachers think systematically about their practice and learn from experience
5. Teachers are members of learning communities

The Architecture of Accomplished Teaching: What is underneath the surface?



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Architecture of Accomplished Teaching

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NC Professional Teaching Standards and the National Board Five Core Propositions

Teachers demonstrate leadership.	↔	Teachers are members of learning communities.
Teachers establish a respectful environment for a diverse population of students	↔	Teachers are committed to their students and their learning.
Teachers know the content they teach.	↔	Teachers know the subjects they teach and how to teach those subjects to their students.
Teachers facilitate learning.	↔	Teachers are responsible for managing and monitoring student learning.
Teachers reflect on their practice.	↔	Teachers learn systematically about their practice and learn from their experience.

A Performance-Based Peer Review

Portfolio
(60%)



Assessment Center
(40%)

What Must Candidates Do?

While maintaining the same level of rigor, the process will be grouped into four components.

Component	Name	Evidence
1	Content Knowledge	Assessment Center
2	Differentiation in Instruction	Student Work - Portfolio
3	Teaching Practice and Learning Environment	Video -Portfolio
4	Effective and Reflective Practitioner	Data & Assessment - Portfolio

What does it Cost?



- The total cost of certification = \$1,900.
- Each components costing \$475.

Two important price points

\$475 for each component

**\$75 cycle enrollment fee - each cycle
candidates attempt components.**

Flexibility Built In



- All 4 Components can be completed within 1 cycle.
- Teachers can choose the components that work best for them and complete during a cycle.
- All Components must be attempted within the 3-year time frame.

Floor Score

In addition to meeting an overall cut score of 110, a floor average score of 1.75 will be required on the Assessment Center (Component 1) and Portfolio (Components 2, 3 and 4) sections.

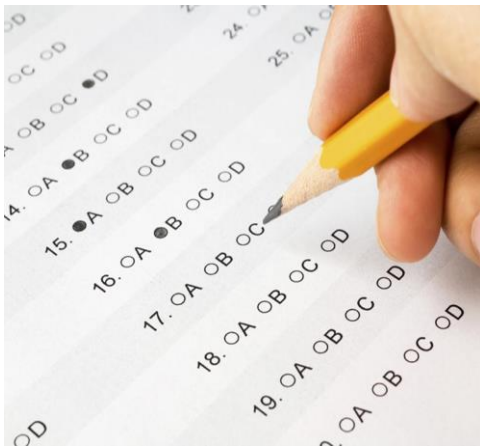
1. National Board values both assessment center and portfolio aspects of teaching, and
2. Candidates cannot demonstrate little or no evidence of what each section measures to earn certification.

Component 1: Content Knowledge

= 40% of overall score

A computer-based assessment to demonstrate knowledge and pedagogical practices for their certificate area.

- 3 constructed response exercises
- 45 selected response items (SRIs)



Component 2: Differentiation in Instruction = 15% of Portfolio

This component captures the candidates ability to

- Gather and analyze information about individual students' strengths and needs
- Use that information to design and implement instruction to advance student learning and achievement.
- Submit student work that demonstrates students' growth over time and a written commentary that analyzes the teacher's instructional choices.

Component 3: Teaching Practice & Learning Environment = 30% of Portfolio

This component captures candidate's ability to demonstrate evidence and analysis of

- Instructional planning,
- Teaching practice and environment directly from two video recordings and instructional materials
- Reflection on the teaching as displayed in two video recordings.

Component 3: Teaching Practice & Learning Environment

Video guidelines

- The two videos must feature different lessons and units of instruction.
- Each video must be made during a single class period.
- The lessons featured in the videos should be independent of one another and be able to stand alone as evidence of your teaching practice.
- The videos can be made using the same class of students or different classes.
- Each video must represent different instructional formats and strategies.

Component 4: Reflective Practitioner

= 15% of Portfolio

This portfolio entry captures the candidates abilities to demonstrate

- Being an effective and reflective practitioner through developing and applying knowledge of students.
- Gather information from a variety of sources about a group of students.
- Use assessments to effectively plan for and positively impact your students' learning.
- Evidence of collaboration with families and caregivers, the community, and colleagues and of your contributions to learning communities to advance students' learning and growth.

Maintenance of Certification

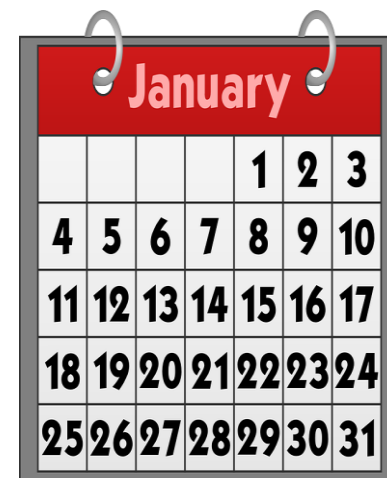
The National Board revised its policy for maintenance of certification, and will require Board Certified teachers to demonstrate their knowledge and skills *every five years*. (Adopted February 2015)

This process is said to be underway at the NBPTS but we do not have any further updates at this time.

The General Cadence

Deadlines for 2018-2019

- NC Loan deadline: **December 31, 2018**
- Application deadline: February 28, 2019
- Full payment due: February 28, 2019
- Withdrawal and refund deadline: February 28, 2019
- ePortfolio window: April 1 – May 17, 2019
- Assessment center window: April 1 – June 15, 2019
- Scores released: On or before December 31, 2019



NBPTS Eligibility Requirements

At least three years experience as a pre-K-12 classroom teacher or school counselor in a public or private school

A bachelor's degree from an accredited institution

A valid teaching license or a license to practice as a school counselor

North Carolina Loan Eligibility Requirements

A teacher to be paid entirely from state funds

Three full years of teaching in the North Carolina Public Schools

A Standard Professional II NC license

No previous use of state funds for the NBC process

Engagement in direct classroom instruction, library/media or school counseling work 70% of the time over the course of the academic year

Loan Details



Annual Percentage Rate

3%

The cost of your credit as
a yearly rate.

Amount Financed

\$1900

The amount of credit provided
on your behalf.

Payment Number

36

Payment Amount

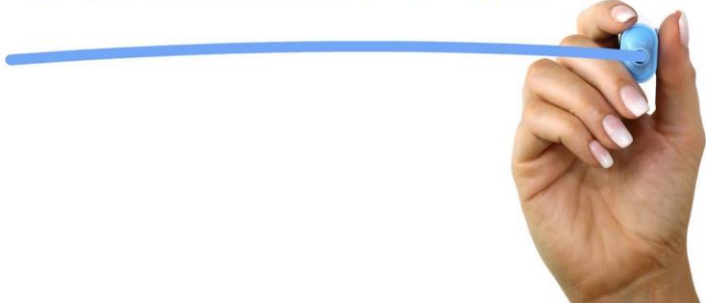
\$56

Payments Due

1st day of each month
beginning thirteen months
after funds are disbursed

Professional Leave Days

PROFESSIONAL
DEVELOPMENT



- Each NC Candidate are eligible to receive 3 leave days for the entire process- ***if they are eligible for the loan.***
- Leave days can be taken at candidate's discretion, however it must be done during the initial process.
- District Coordinators should keep record of your days, but candidates should as well.

Website

www.nbpts.org

Encourage your candidates to spend some time on the website. All materials are public and can be downloaded prior to application & candidacy.

Q & A

