

Guide to Accessing Individual Student Reports for State Testing (BOG, Check-Ins, EOCs, EOGS)

1. Go to Ashe County High School website. www.asheschools.org/achs
2. On purple banner at top of page, choose "For Parents"



3. On drop down bar, choose Parent Portal.



4. Sign in with Username and Password. If you do not have a Username and Password, please contact the PowerSchool manager at the school to obtain that information.

PowerSchool SIS

Parent Sign In

Sign In

Username

Password

[Forgot Username or Password?](#)

Sign In

Student Sign In

Students - Click the button to sign in. You will be redirected to the Student sign in page.

Student Sign In

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5. After logging in, on left side of screen, choose State Test Reports.



6. Choose the report you'd like to view. You may choose English or Spanish language versions.

Individual Student Reports are released by local districts and charter schools.

In this system, Individual Student Reports are available for two years. Only the reports from the most recent two school years are available. In July 2023, any Individual Student Reports for the 2020-21 school year will be deleted. Parents or guardians are encouraged to download Individual Student Reports to a personal device for historical purposes. If a copy of an Individual Student Report is needed after it has been removed, please contact the school.

Current reports available:

NCCI 2.0 A- Math Grade 7 2022-23 ([English](#)) ([Spanish](#))

NCCI 2.0 A- Reading Grade 7 2022-23 ([English](#)) ([Spanish](#))

[Information about North Carolina Individual Student Reports](#)

Example

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7. Example of Student ISR.

	North Carolina Individual Student Report 2022-23 Grade 4 Reading NC Interim 1	Process Date: 09/19/2022 School Name: Sample Elementary
	Student ID: 0000000000 Student Name: Student C	

Recently, your student took an NC Interim in reading. This report provides information on your student's progress in learning grade 4 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.
Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The blue circle shows how the student is progressing on each learning concept.
 For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: <ul style="list-style-type: none"> • Make conclusions • Refer to details and examples • Determine the theme or main idea • Explain events, procedures, ideas, or concepts 	
Craft and Structure After reading a text, students can: <ul style="list-style-type: none"> • Determine the meaning of words and phrases • Understand the overall structure of events, ideas, concepts, or information 	
Integration of Ideas and Analysis After reading a text, students can: <ul style="list-style-type: none"> • Understand how an author uses reasons and evidence to support particular points 	
Vocabulary Acquisition and Use After reading a text, students can: <ul style="list-style-type: none"> • Determine the meaning of grade-level words and phrases using context clues, word parts, and word relationships 	