

SELF-SURVEY: SHOULD I BECOME A MENTOR

Name _____ School _____ Date _____

This checklist is based on the characteristics of effective mentors and is designed to help educators who are thinking about becoming mentors or who have been trained in the past. Please place an (X) in the column that represents the degree to which the statement characterizes the way you see yourself. This survey should be completed before you complete a mentor application form and should be returned with that application.

QUESTIONS

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
I see myself as being people oriented; I enjoy working with other professionals.					
I am a good listener and respect my colleagues.					
I am sensitive to the needs and feelings of others.					
I recognize when others need support or independence.					
I want to contribute to the professional development of others and share what I have learned.					
I find rewards in service to someone who needs my assistance.					
I am able to support professional growth and help others without taking charge within a professional framework.					
I am able to adjust my schedule to more effectively meet the needs of others.					
I am confident and secure in my knowledge and try to remain up-to-date.					
I enjoy the subject(s) I teach or the position I hold.					
I set high standards for my students and myself.					
I use a variety of methods to enhance student learning.					
My students are engaged in active learning.					
Others look to me for information about subject matter and methods.					
Overall, I see myself as a competent professional.					
I use my strengths to support my colleagues.					
I am able to explain things at various levels of complexity					

and detail.					
Others are interested in my professional ideas.					
I demonstrate knowledge of the NCSCS and make the curriculum balanced, rigorous and relevant while integrating 21st century skills					
<i>Total number of checks in each column</i>					

5/18/11