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Ashe County Schools (050)		G.S. 115C-83.10 requires each local board of education		
2015-16		to publish annually on a Web site maintained by that		
Read to Achieve Grade 3		local school administrative unit and to report in writing		
End-of-Year Results		to the State Board of Education (SBE) by September 1 of		
		each year the following information on the prior school		
		year:		
Note: The denominator for calculating the required percentages for			Number of	Percentage
Rows 1, 2, and 3 is all students in membership at grade 3 for the first			Students	
day of spring testing.				
1	Demonstrated reading proficiency on the Beginning-of-			
_	Grade 3 (BOG3) ELA/Reading Assessment, the End-of-			
	Grade (EOG) ELA/Reading Assessment, or the EOG		159	61.4%
	ELA/Reading Retest (scored Level 3	or higher)		
2	Did not demonstrate reading proficiency on the BOG3			
	ELA/Reading Assessment, the EOG ELA/Reading		100	38.6%
	Assessment, or the EOG ELA/Reading Retest			4
3	The number and percentage of students exempt from			
	mandatory retention in third grade for good cause.		48	18.5%
Δ	Students may be counted in this cat	egory only once.		
The denominator for Row 4 is the number of students from Row 2 minus the number of students from				
Row 3.		in the second second		
	The number and percentage of students who t			
4	passed an alternative assessment approved by the State			
	Board of Education (SBE) (i.e., Read	to Achieve Test or		
1981	locally determined SBE-approved alternative		23	44.2%
11	assessment). Students may be coun	ted in the numerator		18
	and/or the denominator only once f	or this category.		
The denominator for Row 5 is all students in membership at grade 3 for the first day of spring testing.				
5	Total number and percentage of stu	dents retained for		
	not demonstrating reading proficier	ncy on third-grade	20	7.7%
	standards (For 2015-16, students wh	no are not proficient		
	will be either: (1)retained in third gr	ade accelerated		
	class, (2) placed in a transition class			
	label, or (3) placed in a fourth-grade	accelerated class	· ·	1
	with a retained reading label.	1		
The denominator for Row 6 is the number of retained students recorded in number 5.				
	Charter Schools Only: Charter school	ols must indicate the		
6	number and percentage of retained	students recorded in		
	number 5 who do not return to the	charter school for	N/A	N/A
	2015-16		1,	
	·			

Note: Privacy laws dictate that for fewer than 10 students, the specific number and percentage should not be given. Therefore, if the number is fewer than 10 students, schools should use an asterisk (*) to represent fewer than 10 students and the percentage. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

House Bill 97 (2015) requires each local board of education to publish annually on a web site maintained by that local school administrative unit and to report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:

Ashe County Schools 2015-2016 End-of-Year Results

First grade students demonstrating reading comprehension at grade level:

Number: 102

Percentage: 44%

First grade students **NOT** demonstrating reading comprehension at grade level:

Number: 127

Percentage: 56%

Second grade students demonstrating reading comprehension at grade level:

Number: 125

Percentage: 53%

Second grade students **NOT** demonstrating reading comprehension at grade level:

Number: 111

Percentage: 47%