

Resources

North Carolina Association for
the Gifted and Talented

www.ncagt.org

Hoagies' Gifted Education Page

www.hoagiesgifted.org

Learning Disabilities Online

www.ldonline.org

Uniquely Gifted

www.uniquelygifted.org

Free Spirit Publishing

www.freespirit.com

Social and Emotional Challenges

bit.ly/gifted-kid-challenges

Teach Thought Pedagogy

<https://bit.ly/gifted-pedagogy>

Mathematically Gifted Resources

<https://bit.ly/aig-math>

Opportunities for Talent and Interest Development

- ◆ Art, Music, Band, Drama
- ◆ Arts Contests
- ◆ Battle of the Books
- ◆ Chess Club
- ◆ College and Career Fairs
- ◆ Community Service
- ◆ Cooperative Education
- ◆ Counseling
- ◆ Cultural Arts Presentation
- ◆ Distance Learning
- ◆ Duke TIP Program
- ◆ Enrichment Camps
- ◆ Exploratory Classes
- ◆ Governor's School
- ◆ Independent Studies
- ◆ Internships
- ◆ Job Shadowing
- ◆ Math Counts
- ◆ Mentorship
- ◆ Model UN
- ◆ NC School of Science and Math
- ◆ Robotics
- ◆ Science Fair
- ◆ Science Olympiad
- ◆ Second Language
- ◆ Soil & Water Conservation Contest
- ◆ Spelling Bee
- ◆ Writing Contests
- ◆ Young Authors

AIG Program



PO Box 604, 320 South Street
Jefferson, NC 28640

Phone: (336) 246-7175

Fax: (336) 246-7609

www.asheschools.org

Vision

The vision of the Academically/Intellectually Gifted (AIG) Program of Ashe County Schools is to provide a differentiated education for all gifted students, recognizing individual strengths, interests and needs.

The program will provide an appropriately challenging education for students who perform at high levels of accomplishment when compared to their peers.

Services for AIG students include differentiated curriculum and instruction that extends and enriches the North Carolina Standard Course of Study.

Interested?

Start by inquiring at your school!

We recommend the following...

1. AIG Specialist
2. School-based Committee
3. Principal
4. Director of AIG at Central Support Services

Program Services

Elementary Level

- PETS program challenges students
- Grades 3-are Clustered grouped
- in the regular classroom and are served in a resource setting at a scheduled time during the day.

Classes emphasize high-level thinking skills, problem solving strategies, research applications and character education, keeping in mind student choice and interest.

Middle School Level

- Daily advanced course in math and in a Cluster Group in the regular classroom

Classes emphasize problem solving strategies, high-level thinking and student interest. There are additional opportunities for interest and talent development.

High School Level

- Enrollment in academic honors courses, AP courses, Ashe Early College and/or dual-enrollment courses with Wilkes Community College

There are additional opportunities for interest and talent development.

Eligibility Criteria

To determine eligibility for the AIG program, students will be screened in five different areas:

1. Academic
2. Aptitude
3. Current Achievements
4. Gifted Behavioral Checklist
5. Grades and Student Work Samples

The Gifted Behavioral Scale reflects learning characteristics, leadership, adaptability, and characteristics identified as indicative of students from differing ethnic, socio-economic and racial backgrounds.

After screening is complete, the AIG Specialist will prepare a document with the student's results. The AIG Committee will consider the following guidelines when determining the AIG Student Service Match:

30+ points and 98-99% aptitude: strong indicator for need of differentiated services

20+ points: indicator of need for differentiated services

Less than 20 points: Possible indicator of need for differentiated services

Less than 20 points and 98-99% aptitude: strong indicator for need of differentiated services