MISSION—Challenging young minds to soar.

VISION—Ashe County Schools will rigorously challenge all students to achieve their goals, one child at a time through partnerships with parents and community.

Strategic Priority 1: Globally Competitive 21st Century Students

State Goal 1.1
Every student in the NC Public School System graduates from high school prepared for work, further education and citizenship

Ashe Objective 1.1.1—Percentage of students receiving a diploma within four (4) years will increase from 84.0% (2016) to 90% (2019).

Ashe Objective 1.1.2—Percentage of junior class scoring at or above the minimum requirement score on the America College Test (ACT) for admission into the UNC system will increase from 58.7% (2016) to 65% (2019).

Ashe Objective 1.1.3—Percentage of graduates who are Career and Technical Education (CTE) Concentrators who earned a Silver or better on the ACT WorkKeys assessment will increase from 76.3% (2016) to 82% (2019).

Ashe Objective 1.1.4—Percentage of students receiving a Career-Ready or a College/Career-Ready rating (levels 4 and 5 on End of Grade (EOG) and End of Course (EOC) assessments) will increase from 54.2% (2016) to 60% (2019).

Ashe Objective 1.1.5—Percentage of students’ test scores at or above the proficient level on the EOG and EOC assessments will increase from 63.6% (2016) to 70% (2019).

Ashe Objective 1.1.6—Percentage of schools meeting or exceeding annual academic growth will increase from 80% (2016) to 100% (2019).

Strategic Priority 2: Personal Education of Students

State Goal 2.1
Every student has a personalized education

Ashe Objective 2.1.1—Percentage of high school students who earn college credit but not an associate’s degree prior to graduating from high school will increase from 19.1% (2016) to 23% (2019).

Ashe Objective 2.1.2—Number of students who participate in at least one Advanced Placement course will increase from 18.2% (2016) to 25% (2019).
**Strategic Priority 3: 21st Century Professionals**

*State Goal 3.1  
Every student, every day has excellent educators*

**Ashe Objective 3.1.1**—Provide professional development in math focusing on horizontal and vertical alignment to increase math proficiency from 62.0% (2016) to 67% (2019).

**Ashe Objective 3.1.2**—Provide professional development in English Language Arts to increase proficiency in writing and the integration of such into all content areas as reported by the ACT writing score of 32.3% (2016) to 38% (2019).

**Ashe Objective 3.1.3**—Provide professional development in the instruction of young males in order to close the academic gender gap. Proficiency progress monitored by EOG/EOC outcomes for males from 59.5% (2016) to 64.0% (2019).

**Strategic Priority 4: 21st Century Systems**

*State Goal 4.1  
Every school has up-to-date financial, business and technology systems to serve its students, parents and educators*

**Ashe Objective 4.1.1**—Percentage of schools using on-line testing to administer state-mandated tests will increase from 40% (2016) to 80% (2019).

**Strategic Priority 5: Healthy and Responsible 21st Century Students**

*State Goal 5.1  
Every student is healthy, safe and responsible*

**Ashe Objective 5.1.1**—Annual 7-13 dropout rate will decrease from 3.86% (2016) to 2.5% (2019).

**Ashe Objective 5.1.2**—Number of K-12 students suspended out of school (short-term is 10 days or less and long-term is more than 10 days) will be reduced from 265 (2016) to 215 (2019).