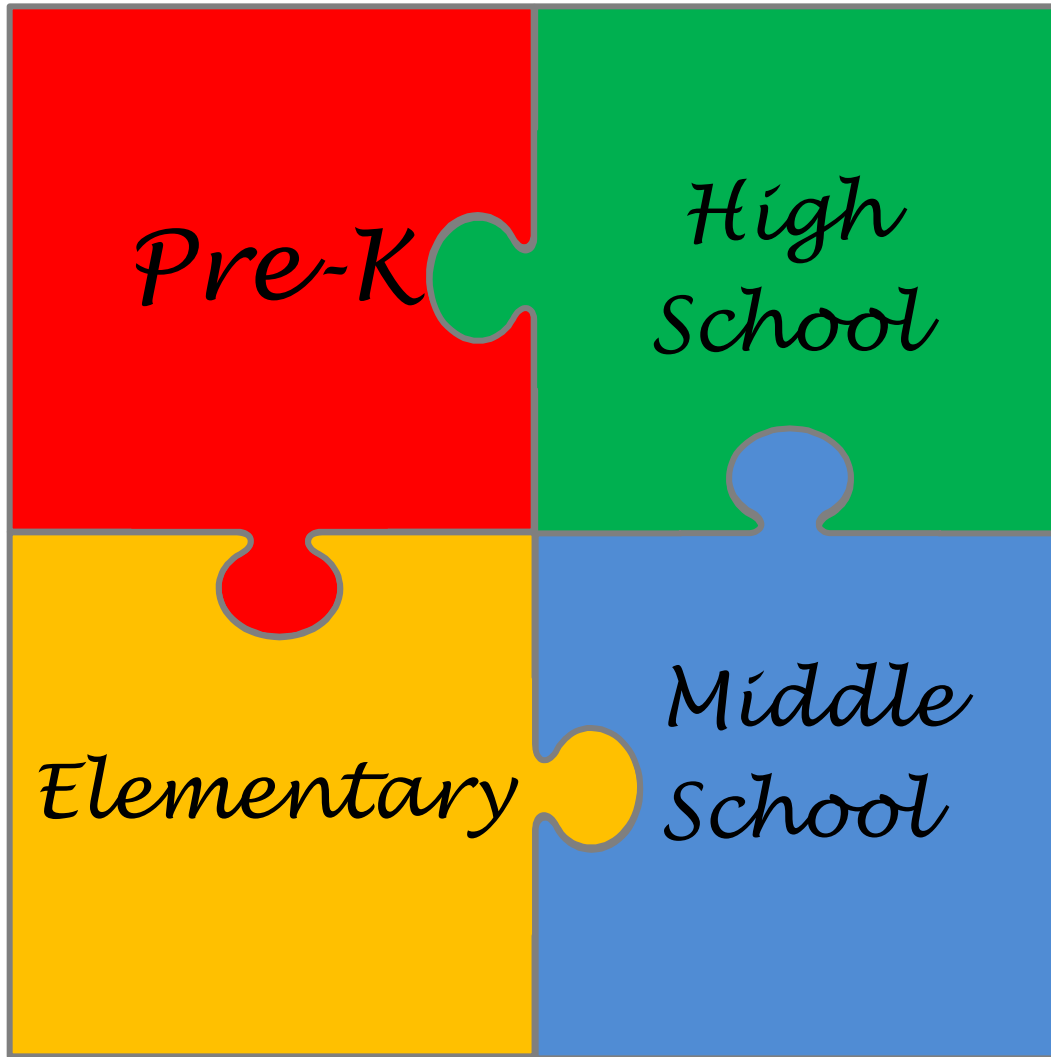


Making Connections



Ashe County School's
Transition Plan



Pre-K to Kindergarten: Transition Activities/Events

Activity: Pre-K will conduct an informational parent night.

Timeline: August/September

People/Resources Needed: Administrators, teachers, teacher assistants, students

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Pre-K will visit the ARTS Programs throughout the year at the elementary schools.

Timeline: Ongoing

People/Resources Needed: Administrators, teachers, teacher assistants, students/Buses

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Dial Screening will be advertised in daycares, newspapers, radio and information sent home through the elementary schools.

Timeline: Early Spring

People/Resources Needed: Administrators and teachers/Media outlets

Area of Focus: Informational

Activity: Dial Screening at each elementary school.

Timeline: Spring

People/Resources Needed: Administrators, teachers, counselors, nurses, and parents

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Pre-K students will visit the elementary school they will attend.

Timeline: April/May

People/Resources Needed: Administrators, teachers, teacher assistants/Buses

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Have transition meetings for students with IEP's.

Timeline: Spring

People/Resources Needed: Administrators, teachers, school psychologist, and parents

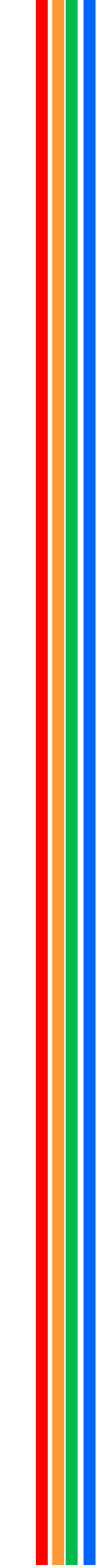
Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Pre-K teachers do a write up to send to the lead teacher in kindergarten on each child.

Timeline: Spring

People/Resources Needed: Teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental



Activity: Create a brochure for parents about 15 things every kindergarten student should know.

Timeline: Spring

People/Resources Needed: Teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Teachers will visit Pre-K's and daycare centers to ease transitions.

Timeline: Spring

People/Resources Needed: Teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Jump Start program held at the elementary school for incoming kinders.

Timeline: Summer

People/Resources Needed: Teachers, students and parents


Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Ice cream social for students and their parents before school starts.

Timeline: Summer

People/Resources Needed: Teachers

Areas of Focus: Social/Emotional, and Developmental



Second Grade to Third Grade: Transition Activities/Events

Activity: Hold a parent orientation regarding third grade curriculum, grading, standardized testing, teaching methods and behavioral expectations.

Timeline: August/September

People/Resources Needed: Administrators, teachers, and parents

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Implement a parent night for third graders where teachers identify expectations for third grade and discuss state and local policies on promotion standards.

Timeline: August/September

People/Resources Needed: Administrators, teachers, and parents

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Provide a common planning time for 2nd and 3rd grade teachers to meet with support personnel to discuss, develop and implement strategies for meeting the emotional and social needs of individual children.

Timeline: August and throughout the year as needed

People/Resources Needed: Administrators, teachers, and support staff

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Schedule second and third grade teachers to meet with administration to discuss curriculum expectations, integrations and gaps.

Timeline: Quarterly

People/Resources Needed: Administrators and teachers

Area of Focus: Academic

Activity: Schedule a step-up day: second grade students visit third grade classrooms to see routines, meet teachers, and ask questions.

Timeline: April/May

People/Resources Needed: Administrators, teachers, and students

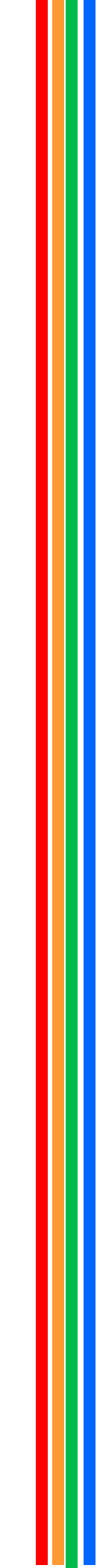
Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Provide opportunities throughout the year for second grade and third grade students to become buddies. Events could include reading buddies, letter writing buddies, etc.

Timeline: Ongoing

People/Resources Needed: Administrators, teachers, and students

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental



Activity: Develop a comeback day. Invite third grade students to visit and talk with second grade students about experiences in third grade

Timeline: April/May

People/Resources Needed: Administrators, teachers, and support staff

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Create an End-of-Grade (EOG) Test preparation guide for parents.

Timeline: Spring before the test

People/Resources Needed: Administrators, teachers, and support staff

Area of Focus: Academic

Activity: Develop appropriate strategies for helping students be successful in testing situations.

Timeline: Ongoing

People/Resources Needed: Administrators, counselors, teachers, parents and students

Areas of Focus: Academic, Social/Emotional

Activity: Develop and implement stress management strategies for students

Timeline: Ongoing

People/Resources Needed: Administrators, counselors, teachers, parents and students

Areas of Focus: Academic, Social/Emotional



Sixth Grade to Seventh Grade: Transition Activities/Events

Activity: Team teaching. Change classes at the elementary level in sixth grade.

Timeline: Ongoing

People/Resources Needed: Sixth grade teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Connect 5 messages will be sent from the middle school to sixth grade students during their sixth grade year.

Timeline: Ongoing

People/Resources Needed: Middle school administrators

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Gear Up will work with schools to support parent nights, field trips, and socials.

Timeline: Ongoing

People/Resources Needed: Gear Up coordinator, teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Become stricter with dress code at the sixth grade level.

Timeline: Ongoing

People/Resources Needed: Sixth grade teachers

Area of Focus: Developmental

Activity: Elementary guidance counselors will conduct classes to introduce information about the middle school.

Timeline: Ongoing

People/Resources Needed: Counselors and teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Video informational parent meetings and post to the school webpage.

Timeline: August

People/Resources Needed: Tech facilitator, administrators, counselors, teachers, students/Video Equipment

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Provide seventh grade students with an orientation map of the school.

Timeline: August

People/Resources Needed: Administrators, counselors/Maps

Areas of Focus: Organizational/ Environmental

Activity: Middle school counselors meet with elementary counselors to discuss at risk students. Follow up with teams to share pertinent information.

Timeline: August/September

People/Resources Needed: Counselors

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Middle school counselors and administrators will meet with teams quarterly to discuss at risk students.

Timeline: At the end of each nine weeks

People/Resources Needed: Administrators, counselors, and teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Create a transition brochure to send home with sixth grade students.

Timeline: September/October

People/Resources Needed: Administrators, counselors, and teachers/Brochures

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Survey parents to address concerns and receive feedback.

Timeline: September/January/April

People/Resources Needed: Administrators, counselors, and teachers/Surveys

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Registration information is handed out to sixth grade students.

Timeline: March

People/Resources Needed: Administrators, counselors, and teachers/Registration packets

Area of Focus: Academic

Activity: Sixth grade teachers fill out information on each student's level of performance, EC, 504s, AIG, etc.

Timeline: March

People/Resources Needed: Administrators, counselors, and teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Encore teachers will visit elementary schools to provide information about band and encore classes.

Timeline: March

People/Resources Needed: Encore teachers

Area of Focus: Academic

Activity: Reading placement assessments will be given to sixth grade students.

Timeline: March/April

People/Resources Needed: Administrators, counselors, and teachers/Placement test

Area of Focus: Academic

Activity: Sixth and seventh grade teachers will meet to discuss student recommendations and “watch” list.

Timeline: April

People/Resources Needed: Sixth and seventh grade teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Middle school counselors visit each elementary school to share information and meet the students.

Timeline: April

People/Resources Needed: Middle school counselors

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Transition meeting between EC teachers for self-contained students.

Timeline: April

People/Resources Needed: EC teachers

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Meet in the Middle (all sixth graders to the middle school)

Timeline: May

People/Resources Needed: Administrators, counselors, teachers, students/Buses

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Sixth graders visit the middle school for Career Day.

Timeline: May

People/Resources Needed: Administrators, counselors, teachers, students/Buses

Area of Focus: Academic

Activity: School nurses meet to communicate health needs.

Timeline: May

People/Resources Needed: Elementary and middle school nurses


Areas of Focus: Health

Activity: Film seventh grade students on what it was like to come to the middle school and their first year experiences.

Timeline: Film in May to show to incoming seventh graders

People/Resources Needed: Tech facilitator, counselors, students/Video Equipment

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental



Activity: Middle School 101

Timeline: May

People/Resources Needed: Administrators, counselors, teachers, students


Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Parent meeting and ice cream social

Timeline: Summer before their seventh grade school year starts

People/Resources Needed: Administrators, counselors, teachers, students

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental



Middle School to High School: Transition Activities/Events

Activity: Administrators and counselors meet to discuss the timeline/events for the year.

Timeline: Required Teacher Workday in September or October

People/Resources Needed: High school and middle school administrators and counselors

Area of Focus: Organizational

Activity: Guidance lessons for advisory time that will focus on high school content and issues.

Timeline: Begin in September and will be ongoing throughout the year

People/Resources Needed: Middle school counselors

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: High school adults will visit the middle school to talk with students about classes and with teachers about recommendations.

Timeline: September/October

People/Resources Needed: High school and middle school personnel

Area of Focus: Academic

Activity: Create a transition brochure to send home with 8th graders.

Timeline: September/October

People/Resources Needed: High school administrators and counselors/ post on websites

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Parental information meeting for transition to the high school.

Timeline: October

People/Resources Needed: High school and middle school administrators, counselors and teachers.

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Create and open a Google Docs Form for teachers and parent to add questions they have about the transition.

Timeline: October/November

People/Resources Needed: High school and middle school administrators and counselors

Area of Focus: Communication

Activity: Begin work on the next year's course offerings.

Timeline: November

People/Resources Needed: High school scheduling lead, teachers/current course catalog

Area of Focus: Academic

Activity: Start planning Curriculum Fair.

Timeline: November

People/Resources Needed: High school personnel, volunteers/ high school facility

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Curriculum Fair

Timeline: First week of December

People/Resources Needed: High school teachers and faculty/ notification to middle school parents, high school facility, updated presentations, webpages, career cruising, and Google Docs form.

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Update middle school registration form.

Timeline: December/January

People/Resources Needed: High school scheduling lead and middle school counselors/updated state requirements, course sequencing guides

Area of Focus: Academic

Activity: Counselors and select students visit middle school to answer questions.

Timeline: February/March

People/Resources Needed: High school counselor in charge of freshmen opportunities, students/time set up with middle school

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Recommendation forms given to teachers for 8th grade students.

Timeline: Early February

People/Resources Needed: Middle school counselors and teachers

Area of Focus: Academic

Activity: ACT Explore PPT shown in 8th grade, score report sent home.

Timeline: Mid-February

People/Resources Needed: Middle school administrators

Area of Focus: Academic

Activity: Middle School Registration

Timeline: February/March

People/Resources Needed: Middle school counselors and teachers, high school scheduling lead/teacher recommendations, career cruising

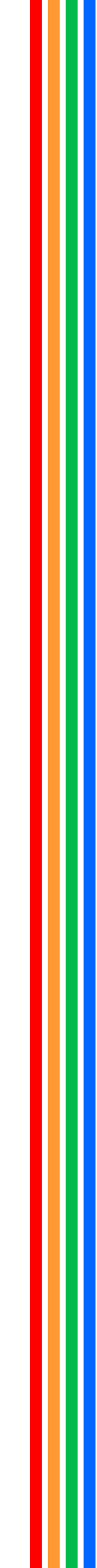
Area of Focus: Academic

Activity: Middle school students visit high school and WCC.

Timeline: March/April

People/Resources Needed: High school and middle school personnel, ROTC Cadets/schedules, buses

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental



Activity: Counselors meet to discuss at risk students. (emotional and academic needs)

Timeline: May

People/Resources Needed: High school and middle school counselors

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: Film 9th grade students on what it was like to come to the high school and their first year experiences.

Timeline: Film in May to show to incoming freshman

People/Resources Needed: High school counselors and 9th grade students/
Video Equipment

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

Activity: High School 101/Freshman Orientation

Timeline: Summer before freshmen year

People/Resources Needed: High school administrators, counselors, teachers, Gear Up Coordinator, volunteers/ high school facility, picnic, activities, schedules

Areas of Focus: Academic, Social/Emotional, Organizational/ Environmental, and Developmental

