

# Our Direction

## Mountain View Elementary

Date of Report: 2/15/2024

### Vision:

The vision of Mountain View Elementary School is that the community and the school will form a unified team that works together to provide a welcoming and joyous place for academic and emotional support where each child can reach his or her full potential.

### Values:

Innovation - Teachers and personnel provide opportunities for innovative lessons and activities to encourage student engagement.

Respect - All students and staff are expected to demonstrate respect to others, themselves, and their environment.

Drive - Teachers and personnel promote a growth mindset through data, goal setting, and reflection.

Integrity and Ethics - All staff members are held to high ethical standards while modeling integrity for students.

Diversity - Teachers and personnel enable students to show diversity by pushing themselves further when there are people of other backgrounds working alongside them.

Equity - Teachers and personnel equitably give all students what they need to be successful.

### Mission:

The mission of Mountain View Elementary School is to commit ourselves to providing a working partnership between the community and the school that is essential in supporting educational goals within a positive environment that allows all students to become successful lifelong learners.

### Goals:

- By June 2024, 62% of students in grades 3-6 will be proficient as evidenced by at least a score of Level 3 on the North Carolina End of Grade Reading test.

A1.04, A3.01, A2.07, A2.19

**Performance Measure(s)**

Performance Indicator: Assess literacy development of all students.		
Data Source: NC EOG test results	Baseline Year: 2021-2022	Baseline: 55%
Target Date: 2023	Target: 62%	Actual: 59%
Target Date: 2024	Target: 62%	Actual:

Performance Indicator: Differentiated core reading instruction for all learners.		
Data Source: NC EOG test results	Baseline Year: 2020-2021	Baseline: 55%
Target Date: 2023	Target: 62%	Actual: 59%
Target Date: 2024	Target: 62%	Actual:

Performance Indicator: Provide literacy instruction for at-risk students.		
Data Source: NC EOG test results	Baseline Year: 2020-2021	Baseline: 55%
Target Date: 2023	Target: 62%	Actual: 59%
Target Date: 2024	Target: 62%	Actual:

- By June 2024, 75% of students in grades 3-6 will be proficient as evidenced by at least a score of Level 3 on the North Carolina End of Grade Mathematics test.

A1.04, A3.01, A2.07, A2.19

**Performance Measure(s)**

Performance Indicator: Provide targeted math instruction.		
Data Source: NC EOG test results	Baseline Year: 2021-2022	Baseline: 66.8%
Target Date: 2023	Target: 70%	Actual: 73%
Target Date: 2024	Target: 75%	Actual:

Performance Indicator: The LEA/School directly aligns professional development with classroom observations (including peer observations) to build specific skills and knowledge of teachers.		
Data Source: NC EOG test results	Baseline Year: 2021-2022	Baseline: 66.8%
Target Date: 2023	Target: 70%	Actual: 73%
Target Date: 2024	Target: 75%	Actual:

- By June 2024, Mountain View School students enrolled in mClass (students in Kindergarten-3rd grade) will reach 60% proficiency as evidenced by mClass Assessment data.

A1.04, A3.01, A2.07

**Performance Measure(s)**

Performance Indicator: Assess literacy development of all students.		
Data Source: Reading 3D data/iStation data	Baseline Year: 2021	Baseline: 55%
Target Date: 2023	Target: 50%	Actual: 67%
Target Date: 2024	Target: 60%	Actual:

Performance Indicator: Differentiate core reading instruction for all learners.		
Data Source: Reading 3D data/iStation data	Baseline Year: 2020-2021	Baseline: 55%
Target Date: 2023	Target: 50%	Actual: 67%
Target Date: 2024	Target: 60%	Actual:

Performance Indicator: Provide literacy instruction for at-risk students.		
Data Source: Reading 3D data/iStation data	Baseline Year: 2020-2021	Baseline: 55%
Target Date: 2023	Target: 50%	Actual: 67%
Target Date: 2024	Target: 60%	Actual:

- By June 2025 80% of our students will have an opportunity to participate weekly in a team STEM related activity that is integrated into the curriculum.

A2.19, A2.18

**Performance Measure(s)**

Performance Indicator: The NC STEM School of Distinction Rubric was used to assess our needs to become a STEM School of Distinction.		
Data Source: STEM Rubric	Baseline Year: 2023-2024	Baseline: 15%
Target Date: May 30, 2025	Target: 80%	Actual:

## Data Review:

## Needs Assessments, Accreditation Reports, Similar Feedback:

## Student Outcome Data:

## Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

## Selected Indicators:

### Curriculum and instructional alignment

- A2.07 ALL teachers include vocabulary development as learning objectives.(5097)
- A2.18 ALL teachers use cooperative learning methods and encourage student questioning, seeking help from others, and offering help to others.(5108)
- A2.19 ALL teachers integrate college and career guidance and supports relevant to their subject areas into their taught curricula.(5109)

### Data analysis and instructional planning

- A3.01 Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)

### High expectations for all staff and students

- A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)
- A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)

### Monitoring instruction in school

- B3.02 The principal collects and acts on data from a variety of sources and in a timely manner.(5148)

### Student support services

- A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

**Teacher quality and experience**

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C1.01      The LEA/School directly aligns professional development with classroom observations (including peer observations) to build specific skills and knowledge of teachers.(5152)